

Methodist Theological School in Ohio
3081 Columbus Pike
Delaware, OH 43015
Preaching for Change (DM-917)
Syllabus

Instructor: Rev. Mark Kelly Tyler, Ph.D.
Affiliated Faculty
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Office Hours by Appointment
(Best means of contact is by cell phone or text)

Term: January, 2016

Dates and Times: January 11-15, 2016; 8:30am to 5pm

Location: TBD

Catalog Course Description

Effective preaching is a means of transformation and change in a community. This course will explore how, through its interpretation of God's Word into the human condition, preaching effects change in the minds and hearts of individuals. Further, students will consider how preaching, as a rhetorical act for the community, has the capacity to shape a community's story; clarify contexts and issues; provide language and imagery for community self-expression; and reframe the future for mission and ministry. 3 credit hours.

Required Textbooks (Kindle version is acceptable when available)

Carrell, Lori. *Preaching that Matters: Reflective Practices for Transforming Sermons*. Rowman & Littlefield Publishers. 2013

Easum, Bill. *Preaching for Transformation*. Abingdon. 2010.

Fabarez, Michael. *Preaching That Changes Lives*. Wipf & Stock Publishers. 2002.

Jones, Lane & Stanley, Andy. *Communicating for a Change: Seven Keys to Irresistible Communication*. Multnomah Books. 2006

Lundblad, Barbara. *Transforming the Stone: Preaching through Resistance to Change*. Abingdon. 2001.

Pre-Class Assignments

1. Prior to the first day of class, each student will have read all of the required text books. You should have a working knowledge of each text so that the group can have a constructive conversation.
2. Each student will write a paper that thoughtfully integrates what you have gleaned from the readings. The paper should be 4 to 5 pages, double spaced. It is due on the first day of class.
3. Upload a video of a sermon that you have preached by December 31. The video should be in some format such as Youtube, Vimeo, or a link to Dropbox. The link should be sent to mt Tyler@mtso.edu. Please call or text me after you have sent the email. 215-834-2522.

In-Class Assignments

Each student will help lead the discussion on one of the required text books. Because we have more students than books, some students will share in presenting the same text. Assignments will be made on the first day of class and students will draw upon the written pre-class assignments.

Post-Class Assignment Due on March 7nd at 5pm

You will write an integrated reflection paper on the experience of taking the course. The paper should be 1500 to 2000 words and should highlight how the course has changed your approach and thinking to preaching to effect change.

You will also need to submit a video of a sermon preached after the course concludes that demonstrates your grasp of what was learned. The sermon should reflect evidence of a message that will lead to change. Follow the instructions for submitting from the pre-class assignment.

Grading

Pre-Class Assignments	40%
In-Class Assignments	20%
Post-Class Assignments	40%