

**CHURCH SETTING
STUDENT SELF EVALUATION - FINAL
FIELD EDUCATION 475
2009-10
(Due last class meeting in April)**

Name of Student (Print): _____

Date: _____

Site Supervisor (Print): _____

Lay Committee Chair (Print): _____

Directions:
For each category, check the box that best applies.
Exceptional – No one could be expected to do better.
Good – This person exceeds expectations, but has room for growth.
Average – This is the performance level one would reasonably expect.
Poor – This person does not meet expectations, but demonstrates growth potential.
Very Poor – This performance level is unacceptable.
NOTE: If “Very Poor” is checked, please write a brief explanation in the space provided below each section. Check N/A if the item does not apply or if the category was not observable.

*There is a space provided at the end of each set of questions for any additional comments you wish to make. The signature page is attached to this form; after obtaining all signatures, please give the completed evaluation form to your FE Instructor. Please provide signed copies of the evaluation to your FE Instructor, Site Supervisor and your Faculty Advisor. (Some categories may not apply to a student’s setting. Check N/A if this is the case). Also attach your typewritten response to questions 1-9 (last page of form).

	Exceptional	Good	Average	Poor	*Very Poor	N/A	Shows growth or improvement		
							Much	Some	N/A
Accountability/Responsibility									
1. Meeting of site task and time responsibilities									
2. Respect shown for Lay Committee and Supervisor									
3. Supervision helpfulness									
4. Honoring of confidentiality covenants									
5. Responsibility shown for turning in required documents and assignments									

* Additional comments: _____

	Exceptional	Good	Average	Poor	*Very Poor	N/A	Shows growth or improvement		
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					Poor		improvement		
							Much	Some	N/A
Preaching/Worship Leadership									
1. Use of diction and language skills in sermon or lesson delivery									
2. Preparation and organization of sermon and/or liturgy									
3. Use of exegetical skills/theological integration									
4. Confidence: presence and claiming of authority as preacher or teacher									
5. Use of hermeneutics/ connection to listeners									
* Additional Comments									
Pastoral Care									
1. Initiative taken in reaching out to others									
2. Confidence shown in claiming pastoral role									
3. Ability to empathize									
4. Use of active listening skills									
5. Integration of theology with care-giving									
6. Appropriate care given									
* Additional Comments:									

	Exceptional	Good	Average	Poor	*Very Poor	N/A	Shows growth or improvement		
							Much	Some	N/A
Administrative Skills									
1. Care taken in preparation of work									
2. Ability to plan and organize									
3. Time management skills									
4. Attention to detail									
* Additional Comments:									
Communication Skills									
1. Ability to motivate others or create enthusiasm/interest									
2. Initiatives taken to establish relationships									
3. Use of clearly spoken appropriate language									
4. Written communication skills									
5. Understanding of the importance of communication with various constituencies									
6. Listens effectively									
* Additional Comments:									
Risk-taking/Vulnerability									
1. Willingness to try new challenges									
2. Receptivity to feedback or critique									
3. Readiness to ask for help when needed									
* Additional Comments:									

	Exceptional	Good	Average	Poor	*Very Poor	N/A	Shows growth or improvement		
							Much	Some	N/A
Vocational Identity									
1. Demonstrates clarity of call									
2. Interest and effort given to continued spiritual development									
3. General integration of theology and practice									
4. Living into the role of pastor or leader									
* Additional Comments:									

Please attach a revised copy of your Learning/Serving Covenant, if appropriate, and attach a copy of this questionnaire to the papers you submit. All responses are to be turned in to your FE Instructor, with all required signatures (see signature page attached). Please answer the following questions in typewritten paragraph form, and attach your answers to this form.

1. To what extent has the Learning/Serving Covenant been fulfilled this year?
2. What is your theology of ministry?
3. How has the supervisory experience been helpful for ministry? How has the Learning/Serving Covenant been used to guide your ministry in the supervisory process?
4. How would you describe your call to ministry at this point?
5. How has the FE class been relevant to your FE experience?
6. What is your greatest strength in ministry? What will you continue to work on?
7. If you have more academic work to accomplish at MTSO, what courses will you take to further inform your ministry?
8. If you were to begin your FE placement now, what would you do differently?
9. Include other comments you wish.

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STUDENT SELF EVALUATION - FINAL

SIGNATURE SHEET

Please attach this signature sheet to the back of your completed self-evaluation

Student: _____

FE Site Supervisor: _____

Lay Committee Chair: _____

Faculty Advisor: _____

FE Instructor: _____

FE Director: _____

All signatures (except for the FE Director) must be obtained before turning the evaluation in to the FE Instructor.

G:/FE 2008-09 (7-08)

Revised: 7-08