

# METHODIST THEOLOGICAL SCHOOL

## IN OHIO

### MASTER OF DIVINITY / M.A. IN COUNSELING MINISTRIES (TRACK I - Pastoral Care & Counseling) DUAL DEGREE REQUIREMENTS

REQUIRED: 115 semester hours and 2.50 cumulative grade point average

	<b>CG-100</b>	<b>CONSULTATIVE GROUP</b>	1
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#### BIBLICAL STUDIES

	HB-110	Intro Hebrew Bible	3
	NT-110	Intro New Testament	3
	HB/NT-2XX	Any 200-level HB or NT course	3
	HB-3XX	300-level exegesis course	3
	NT-3XX	300-level exegesis course	3

*First 3 Bible courses must be taken at MTSO.)*

#### HISTORICAL STUDIES

	CH-125	Church History I	3
	CH-235	Church History II	3
	CH-3XX	300-level course	3

#### THEOLOGICAL STUDIES

	CT-149	Intro to Theology	3
	CT-259	Gender, Sin & Addiction	3
	CE-101	Intro to Christian Ethics	3
	CE-2XX	200-level Ethics course	3
	CT/CE 2XX/3XX	200 or 300 level CT or CE course	3

#### PRACTICAL THEOLOGY STUDIES

	PT-100	Leadership, Learning, Comm	3
	ED/CLXXX	any ED or CL course	3
	CR-201,202,203	Cross Cultural Immersion	3
	PC-100	Foundations Pastoral Care	3
	WM-100	Intro Worship & Music	3
	HM-300	Intro Homiletics	3
	HM-4XX	400-level course	3
	FE-475a/b	Field Education	3

#### PASTORAL CARE & COUNSELING

	PC-110	Clinical Past. Ed. (CPE - see note)	9
	PC-231	Assessment & Appraisal	3
	PC-240	Theories Couns Psych I	3
	PC-280	Psychopathology	3
	PC-400	Supervised Clinical Practicum	3
	PC-XXX	Any PC elective, 200 or above	3
	PC-XXX	Any PC elective, 200 or above	3
	PC-XXX	Any PC elective, 200 or above	3
	PC-XXX	Any PC elective, 200 or above	3

	<b>ELECTIVES (18 sem. hrs. required)</b>	<b>18</b>
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	<b>TOTAL REQUIRED SEM. HRS.</b>	<b>115</b>
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#### IMPORTANT NOTES

Please read the degree requirements for each program as listed in the Academic Catalog. Students are responsible for tracking and checking their own degree requirements in consultation with their advisors. The Registrar's Office will complete degree audits annually.

#### CONSULTATIVE GROUP

CG-100 Consultative Group is required in the first semester.

#### CROSS-CULTURAL IMMERSION

M.Div. students are required to complete a cross-cultural immersion experience (CR-202), with pre- and post-immersion components (CR-201 & 203). This experience should be accomplished prior to the start of the senior year. See the Cross-Cultural Immersion Handbook for more details.

#### UNITED METHODIST ORDINATION (see over)

United Methodist students seeking ordination as Deacon or Elder may choose the following courses as electives:

DS-360	UM History	2
DS-365	UM Doctrine	2
DS-370	UM Polity	2
ME-Mission	See list on other side	3
ME-Evangel.	See list on other side	3

#### CLINICAL PASTORAL EDUCATION (CPE)

Students will need to complete at least two CPE units in order to earn the required 9 semester hours of academic credit for this degree. Each unit of CPE can be worth either 3 or 6 semester hours of academic credit.

#### ECUMENICAL REQUIREMENT

M.Div. students are required to take at least 2 semester hours at one of the other schools in the Theological Consortium of Greater Columbus (Trinity Lutheran Sem., Pontifical College Josephinum) Payne Theo. Seminary, Interprofessional Commission of Ohio (OSU), or Ecumenical Theological Seminary.

#### MID-PROGRAM REVIEW PROCESS

Midway through the degree program, students are required to go through a review process with their advisors. The process involves reflection and assessment of academic progress and vocational goals.

## Master of Divinity Mission and Goals

We live in a rapidly changing and complex world in need of the reconciling love of God and the liberating message of the gospel. The Master of Divinity program prepares persons who will seek, embody and proclaim God's good news that liberates individuals and communities from brokenness whose sources may be personal or systemic. The program prepares students to practice and lead theological reflection with others in ways that promote ministries of personal wholeness, faithful and hospitable community, and justice - each of which transforms those involved.

1. Graduates will be able to understand, appreciate and respectfully interpret our Christian heritage so it becomes a compelling and transformative vision for the present.
2. Graduates will provide theological leadership to critically engage the contemporary world.
3. Graduates will grow in God's grace personally and spiritually so as to be of prophetic service to church and world.
4. Graduates will develop practices of theological reflection, worship, prophetic leadership and ministerial empowerment appropriate to congregational, denominational and public contexts.

### Important Note for United Methodist Students

United Methodist students preparing for ordination are encouraged to take courses that meet denominational requirements. Students should check with their annual conference regarding commissioning requirements and eligibility. In some cases it may be required that two-thirds of the denominational courses must be completed prior to the interview.

United Methodist students seeking ordination as Deacon or Elder may choose the following courses as electives:

		<u>Hours</u>
DS-360	UM History	2
DS-365	UM Doctrine	2
DS-370	UM Polity	2
ME-162	Mission of the Church in Contemporary World	3
or ME-163	Mission of the Church in a Multicultural Society	
or ME-170	Mission of the Church in Global Context	
ME-171	Ministry of Evangelism: Theology & Practice	3
or ME-173	Biblical Paradigms for the Practice of Evangelism	
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### MACM Degree - Mission & Goals

Life is sacred. Human problems are complex. Transformation requires wisdom, love and hope. The MACM program seeks to equip persons with broad theological foundations, psychological and behavioral-sciences grounding, and counseling skills to help troubled persons, families and communities find meaning, healing and growth.

1. Graduates will have knowledge of major theories of counseling and psychotherapy, and psychosocial and life-cycle-development concepts.
2. Graduates will have the ability to integrate psychological and behavioral sciences with the wisdom from religion/spirituality in the therapeutic process.
3. Graduates will have the ability to utilize the DSM IV-TR and developmental theory to diagnostically relate to and therapeutically respond to a variety of clients.
4. Graduates will have awareness and sensitivity to multicultural dynamics and issues of difference (race, gender, age, economics etc.).