

Elementary Biblical Greek I
NT120-1
Fall 2007

Professor: Lee Johnson
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Tutors: Dawn Swartz
Andrew Hopp

Course Objective:

To provide the student with an introduction to the vocabulary, and basic grammar and syntax of New Testament Greek. The emphasis will be upon reading the New Testament text, with an introduction to Greek reading aids, which will expedite the translation process. This semester is considered to be one-half of a full year of Greek.

Course Evaluation:

Daily assignments and participation..... 20%
Bi-monthly Tests..... 30%
Final Exam..... 50%
(percentages subject to slight alteration according to the professor's discretion)

Texts:

Mounce, W. D. *Basics of Biblical Greek Grammar*. 2nd ed. Grand Rapids: Zondervan, 2003.

Mounce, W. D. *Basics of Biblical Greek Workbook*. 2nd ed. Grand Rapids: Zondervan, 2003.

The Greek New Testament, 4th rev. ed. United Bible Societies, 1994 (with dictionary).

Class Schedule:

Week 1

Aug 27 Intro to course, Alphabet, Pronunciation, Punctuation
Mounce, Ch 1-4, pp. 1-21
Workbook, 1-10

Aug 29 Intro to nouns, begin nominative/accusative cases
Text, Ch 5-6, pp. 22-42
Workbook, 11-12

Week 2**Sept 3—No Class, Labor Day**

Sept 5 Nouns, nominative/accusative cases
Text, Ch 6, pp. 27-42
Workbook, 13-14

Week 3

Sept 10 TEST #1
Nouns, genitive/dative cases
Text, Ch 7, pp. 43-53
Workbook, 15-18

Sept 12 Nouns, genitive/dative cases, continued
Text, Ch 7, pp. 43-53
Workbook, 15-18

Week 4

Sept 17 Prepositions & εἰμι
Text, Ch 8, pp. 54-62
Workbook, 19-22

Sept 19 Adjectives
Text, Ch 9, pp. 63-72
Workbook, 23-30

Week 5

Sept 24 TEST #2
Begin Track 2 (see pg. 73)
Introduction to Verbs
Text, Ch 15, pp. 121-37

Sept 26 Present Active Indicative
Text, Ch 16, pp. 129-37
Workbook, 153-56

Week 6

Oct 1 Contract Verbs
Text, Ch 17, pp. 138-46
Workbook, 157-60

Oct 3 Present Middle/Passive Indicative
Text, Ch 18, pp. 147-54
Workbook, 161-64

Week 7

Oct 8 TEST #3

BREAK—OCTOBER 9-14**Week 8**

Oct 15 Imperfect Indicative; Review
Text, Ch 21, pp. 180-92
Workbook, 165-72

Oct 17 Imperfect Indicative, Cont'd
Text, Ch 21, pp. 180-92
Workbook, 165-72

Week 9

Oct 22 3rd Declension Nouns
Text, Ch 10, pp. 75-88
Workbook, 173-76

Oct 24 1st & 2nd Person Personal Pronouns
Text, Ch 11, pp. 89-97
Workbook, 177-80

Week 10

Oct 29 TEST #4

Oct 31 au) toj
Text, Ch 12, pp. 98-105
Workbook, 181-84

Week 11

Nov 5 Demonstrative Pronouns/Adjectives
Text, Ch 13, pp. 106-13
Workbook, 185-88

Nov 7 Relative Pronouns
Text, Ch 14, pp. 114-20
Workbook, 189-92

Nov 12 TEST #5

Nov 14 Verbs, Future Active/Middle Active Indicative
Text, Ch 19, pp. 155-64
Workbook, 193-96

NOVEMBER 19-25—THANKSGIVING BREAK/SBL MEETING

Week 13

Nov 26 Verbal Roots
Text, Ch 20, pp. 165-179
Workbook, 197-200

Nov 28 Review and Translation
Discussion of Reference Materials
Workbook, 201-05

Week 14

Dec 3 Review and Translation
Discussion of Reference Materials
Workbook, 201-205

Dec 5 Photos from Greece
Review for Final Exam
Read selected passages from the Greek NT

FINAL EXAM

MONDAY, DECEMBER 10 FROM 10:00-12:00AM

Some Suggestions for Success in Greek:

1. The main (generally the only way) that people fail this course is to fail to keep up with the work. You really must devote a little time every day to thinking about the language and working with the vocabulary and translation. It is, in fact, preferable to divide up the exercises so that you can do some each day rather than spending one entire evening on it.
2. Unless you are very comfortable with the work that you have already done, do not work ahead in the book. Instead, practice what you know already by doing additional exercises in the workbook.
3. Use the text as a review. After you have encountered some ideas in the lecture, review the discussion in the text as a second chance at the same material. Also, use the text to help you through the workbook.
4. Keep track of your questions and bring them to class. If you remember what confused you and get a specific answer to your question, you will be more likely to remember it the next time you encounter it.
5. If you find yourself drowning in information, prioritize according to what I have designated in class as essential information.
6. Work on vocabulary when you are “stuffed” with information. You will find that this memorization is the simplest aspect of the language.
7. Do not panic. The information that is hazy in your mind today will be second nature to you tomorrow. Forge ahead and each pass through the material will bring another bit of information home to you.
8. Utilize the tutors. They will lead tutorial sessions after each class and will be available for individual questions and assistance during the week.

Dawn Swartz—Tutorial Class Mondays 9am-10am
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Andrew Hopp—Tutorial Class Wednesdays 9am-10am
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