

# **NT 260: Identity in Second Temple Judaism**

Spring 2009

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Office Hours: By appointment

## **COURSE DESCRIPTION:**

This course will investigate the complex and diverse process of identity formation and expression of Jews living in the multi-cultural world of the Ancient Mediterranean during the Second Temple period. We will examine leading theories of ethnic identity and examine primary texts from Jewish, Roman, and Greek sources to understand (1) what might distinguish a Jew from other groups in the ancient world; (2) what might distinguish groups of Jews from each other; and (3) how group dynamics, geographical setting, and social location might affect identity formation and expression among Jews.

## **COURSE GOALS:**

1. To acquire a basic working knowledge of some of the key archaeological and literary evidence from Second Temple Judaism.
2. To acquire a basic working knowledge of the social context of Jews in the Second Temple Period.
3. To acquire a basic understanding of the ritual life of Jews in the Second Temple Period.

## **COURSE OBJECTIVES:**

1. To describe the basic elements of the leading theories of ethnic identity.
2. To identify the ways that Jews constructed their identity in the Greco-Roman world.
3. To analyze any Jewish literature and social history from the Second Temple period in a way that addressed the complex social interactions between Jews and other social and ethnic groups.

## **EXPECTATIONS FOR STUDENTS:**

1. Attendance at all class sessions; the only exception is a serious personal illness or family situation that needs your attention (e.g., serious illness, death, injury, etc.).
2. Careful preparation of all assigned reading.
3. Active participation in small group discussions.
4. Attentive and active participation in all class sessions. Although I will give presentations in class that will supplement your understanding of the topic at hand, the format of the class will be discussion oriented, which means that you must come ready to participate in class discussion in order for this class to be a success.

## **GRADING:**

Your grade will consist of the following elements:

1. Active participation in class discussions and small group activities (35%)
2. Paper proposal (25%)
3. Final paper (40%)

## **FINAL PAPER:**

The final paper should be executed in two stages:

**1. Paper Proposal:** No later than Sunday, April 5th, you must submit a proposal for your final paper (submit to the Sharepoint site). The proposal should contain an initial thesis statement and description for the plan of your paper. An initial bibliography of primary and secondary sources is required. The proposal shall be no longer than 500 words, not including the bibliography.

**2. Final Paper:** No later than May 21<sup>st</sup> (May 18<sup>th</sup> if you are planning to graduate), you should submit a 3000-3500 word paper (same format as short papers with regard to font, margins, etc.) that follows through with the feedback you received from me regarding the paper proposal. (Note: 3000-3500 words means that you have NO LESS THAN 3000 and NO MORE THAN 3500 words, including the footnotes but not including the bibliography.) The paper should be centered on a social/cultural analysis of a text, ritual, story, theme, activity, an archaeological find or site, or other appropriate topic about Judaism that interested you in the course. You are not limited to the primary texts or rituals we discussed in class, but it might be best to use these as a starting point for developing your topic. Comparative analysis is oftentimes a very effective way of recognizing emphases of a particular phenomenon, so you are strongly encouraged to use this method. This is a research-oriented assignment, and you are expected to incorporate in a critical manner an adequate number of respected secondary sources in your paper. However, since this is a cultural analysis of something from the ancient world, your argument should always deal with primary texts from the ancient world. Ultimately, you should address some issue of Jewish identity in your paper. Please submit to the Sharepoint site.

*Note on the use of secondary sources:* I will not give you a minimum number of secondary sources to reference in your paper, but you should have a variety of sources that shows you have surveyed enough of the secondary literature on your topic to have a basic sense of the scholarly discussion. Be wary of internet sources unless they are clearly peer-reviewed sources. The best papers will not simply write up a report of what secondary authors say, but will critically engage in the discussion with the secondary authors. This means that you are encouraged to question them and disagree with them if you think their arguments do not make sense. **THINK** is the key word.

**FORMAT FOR THE PROPOSAL AND PAPER:** Typed, double-spaced, 12-point Times, Times New Roman or some similarly readable font, no larger than 1.25 inch margins, free of errors.

***Grading Criteria for Term Paper:***

Proposal:

1. How clear and developed your initial thesis statement is.
2. How well you demonstrate critical thinking about your topic.
3. How reasonable the plan for your paper is.
4. Proper use of the English language.

Final Paper:

1. How clear and probing your thesis statement is.
2. How well you argue your thesis statement.
3. How well you demonstrate critical thinking skills.
4. How well you incorporate secondary sources into your argument.
5. Proper use of the English language (spelling, grammar, syntax, punctuation and usage). **NOTE: I WILL TAKE OFF 0.25 POINTS FOR EACH OF THESE TYPES OF ERRORS; THESE POINTS ADD UP QUICKLY SO PROOFREAD YOUR PAPERS VERY CAREFULLY.**

**IMPORTANT SUGGESTION:** Most of you will probably be unfamiliar with much of the material we talk about in this class. The nature of this class is also one where we will not cover a huge amount of material for each topic. So, I suggest that you keep your topic as simple as possible and the scope as small as possible. The goal of your paper should not be to present an exhaustive treatment of the topic at hand. It should be a careful cultural analysis of one phenomenon related to Jewish identity during Second Temple Judaism. So, for

example, instead of doing a paper where you try to argue that sacrifice is the fundamental religious ritual for Greeks, Romans, and Jews, and so forms the identity for all these groups, you should argue something about one sacrificial ritual from one time and place using the tools of social and cultural analysis that we have discussed in class. Avoid big, generalizing statements and focus on one thing as an entrée into this field. You will be surprised at how much you learn about the topic, and your paper will be better in the end.

## COMMUNICATION WITH STUDENTS:

The primary way that I will communicate with the class is through email. I may change the assignment that is due for a particular class, or I will notify you regarding a change in the schedule for the class. Therefore, it is very important that you CHECK YOUR EMAIL EVERY DAY for notices regarding the class. If there is a change of assignment that I communicate through email, it is the student's responsibility to complete this assignment on time.

## SHAREPOINT WEBSITE:

The syllabus and written assignments will be posted on the course Sharepoint website (found at <http://academics.mtso.edu>). You will be able to download the readings that are not in the required books. There will also be some other potentially useful documents on the website. They will help you review grammar and syntax and give you some orientation towards good secondary sources from which to draw.

## BOOKS:

### *Required:*

**Charlesworth**, James H. ed., *Jesus and Archaeology* (Eerdmans, 2006).

**Cohen**, Shaye J. D., *The Beginnings of Jewishness: Boundaries, Varieties, Uncertainties* (University of California Press).

**Gruen**, Erich S., *Diaspora: Jews Amidst Greeks and Romans* (Harvard).

## COURSE SCHEDULE:

Note: All readings other than those from the required books will be accessible electronically on the course Sharepoint site.

February 5<sup>th</sup>: Introduction

February 12<sup>th</sup>: Theoretical Considerations, Hellenism and Judaism

### Reading:

**Cohen**, pp. 1-24, 69-106.

Jutta Jokiranta, "Social Identity Approach: Identity-Constructing Elements in the Psalms Peshar," in *Defining Identities: We, You, and the Other in the Dead Sea Scrolls* (ed. F. Garcia Martinez and M. Popivić; Leiden: Brill, 2008), pp. 85-110.

D. Bruce MacKay, "Ethnicity," in *Guide to the Study of Religion* (ed. W. Braun and R. McCutcheon; London: Continuum, 2000), pp. 96-109.

Nicola Denzey, "The Limits of Ethnic Categories," in *Handbook of Early Christianity: Social Scientific Approaches* (ed. A. Blasi, J. Duhaime, P Turcotte; Walnut Creek, CA: Altamira Press, 2002), pp. 489-507.

Wayne A. Meeks, "Judaism, Hellenism, and the Birth of Christianity," in *Paul Beyond the Judaism/Hellenism Divide* (ed. Troels Engberg-Pedersen; Louisville: WJK, 2001), pp. 17-28.

[Optional: Dale B. Martin, "Paul and the Judaism/Hellenism Dichotomy: Toward a Social History of

the Question,” in *Paul Beyond the Judaism/Hellenism Divide* (ed. Troels Engberg-Pedersen; Louisville: WJK, 2001), pp. 29-62.]

February 19<sup>th</sup>: Archaeology and History: Beyond the Literature

Secondary Reading:

Volkmar Fritz, *Introduction to Biblical Archaeology* (JSOTSS 172; Sheffield: JSOT Press, 1994), pp. 11-17, 208-220.

John Dominic Crossan and Jonathan L. Reed, *Excavating Jesus: Beneath the Stones, Behind the Texts* (HarperSanFrancisco, 2001), pp. xv-xix.

**Charlesworth**, pp. 64-83 (Freyne essay).

**Charlesworth**, pp. 444-471 (Zias essay).

Jodi Magness, *The Archaeology of Qumran and the Dead Sea Scrolls* (Grand Rapids: Eerdmans, 2002), pp. 1-16, 163-84.

February 26<sup>th</sup>: Social and Political History of Palestine I (Hellenistic Period)

Primary Reading:

1 Maccabees; 2 Maccabees 5-6

Secondary Reading:

Andrea Berlin, “Power and Its Afterlife: Tombs in Hellenistic Palestine,” *Near Eastern Archaeology* 65 (2, 2002): 138-148 [Available on ATLA].

Andrea Berlin, “Between Large Forces: Palestine in the Hellenistic Period,” *Biblical Archaeologist* 60 (1, 1997): 2-51 [Available on ATLA].

Milton Moreland, “The Inhabitants of Galilee in the Hellenistic and Early Roman Periods: Probes into the Archeological and Literary Evidence,” in *Religion, Ethnicity, and Identity in Ancient Galilee* (ed. J. Zangenberg, H. Attridge, and D. Martin; WUNT 210; Tübingen: Mohr Siebeck, 2007), pp. 133-159.

Ephraim Stern, “Between Persia and Greece: Trade, Administration and Warfare in the Persian and Hellenistic Periods (539-63 BCE),” in *The Archaeology of Society in the Holy Land* (ed. Thomas E. Levy; New York: Facts on File, 1995), pp. 432-445.

Steven Weitzam, “Plotting Antiochus’s Persecution,” *Journal of Biblical Literature* 123/2 (2004): 219-234 [Available on ATLA].

March 5<sup>th</sup>: Social and Political History of Palestine II (Roman Period)

Primary Reading:

Josephus, *Jewish War* 1.1-30

Suetonius, *The Twelve Caesars* X.4-8

Tacitus, *Annals* XII.14; *The Histories* V (excerpts)

Secondary Reading:

Andrea Berlin, “Jewish Life before the Revolt: The Archaeological Evidence,” *Journal for the Study of Judaism in the Persian, Hellenistic, and Roman Period* 36 (4, 2005): 417-470 [Available on ATLA].

**Charlesworth**, 111-119 (Batey essay).

Philip A. Harland, “The Economy of First-Century Palestine: State of the Scholarly Discussion,” in *Handbook of Early Christianity: Social Scientific Approaches* (ed. A. Blasi, J. Duhaime, P Turcotte; Walnut Creek, CA: Altamira Press, 2002), pp. 511-527.

K. C. Hanson, “The Galilean Fishing Economy and the Jesus Tradition,” *Biblical Theology Bulletin* 27 (1997): 99-111.

Michael Peppard, "Personal Names and Ethnic Hybridity in Late Ancient Galilee: The Data from Beth She'arim," in *Religion, Ethnicity, and Identity in Ancient Galilee* (ed. J. Zangenberg, H. Attridge, and D. Martin; WUNT 210; Tübingen: Mohr Siebeck, 2007), pp. 99-114.  
**Charlesworth**, 384-392 (Hirschfeld essay).  
**Charlesworth**, 393-432 (Zangenberg essay).

March 12<sup>th</sup>: No Class—Spring Break

March 19<sup>th</sup>: Family and Community

Reading:

Douglas R. Edwards, "Identity and Social Location in Roman Galilean Villages," in *Religion, Ethnicity, and Identity in Ancient Galilee* (ed. J. Zangenberg, H. Attridge, and D. Martin; WUNT 210; Tübingen: Mohr Siebeck, 2007), pp. 357-374.

\*\*Hanan Eshel and Eric Meyers, "The Pools of Sepphoris: Ritual Baths or Bathtubs?" *Biblical Archaeology Review* 26 (4, 2000): 42-49. [Optional: See also Mark Chancey Eric Meyers, "How Jewish Was Sepphoris in Jesus' Time," *Biblical Archaeology Review* 26 (4, 2000): 18-33, 61.]

Ross Kraemer, "Typical and Atypical Jewish Family Dynamics: The Cases of Babatha and Berenice," in *Early Christian Families in Context: An Interdisciplinary Dialogue* (ed. David L. Balch and Carolyn Osiek; Grand Rapids, MI: Eerdmans, 2003), pp. 130-56.

\*\*K. C. Hanson, *Palestine in the Time of Jesus: Social Structures and Social Conflicts* (Fortress, 1998), pp. 19-62.

Eric Meyers, "The Problems of Gendered Space in Syro-Palestinian Domestic Architecture: The Case of Roman-Period Galilee," in *Early Christian Families in Context: An Interdisciplinary Dialogue* (ed. David L. Balch and Carolyn Osiek; Grand Rapids, MI: Eerdmans, 2003), pp. 44-69.

**Charlesworth**, 120-144, 472-502 (Richardson and Capper essays).

March 26<sup>th</sup>: Synagogue and Temple

Primary Reading:

*Letter of Aristeas*: 1-120 (especially the description of Jerusalem and the Temple in lines 83-120)

Philo, *Special Laws* I:66-78

Josephus, *Jewish War* 2.120-161; *Antiquities of the Jews* 18.18-22; *Jewish War* 4.193-207.

Visit the following website: <http://www.pohick.org/sts/> and browse the literary archive and the image gallery.

Secondary Reading:

**Gruen**, 105-132, 239-247.

**Charlesworth**, 206-282, 300-308, 341-348 (Dunn, Viviano, Kloppenborg, Bahat, and Schwartz essays).

Susan Haber, "Common Judaism, Common Synagogue? Purity, Holiness, and Sacred Space at the Turn of the Common Era," in *"They Shall Purify Themselves": Essays on Purity in Early Judaism* (ed. Adele Reinhartz; Atlanta: Society of Biblical Literature, 2008), pp. 161-180. [Optional: Susan Haber, "Ritual and Moral Purity and Impurity in Second Temple Judaism," in *"They Shall Purify Themselves": Essays on Purity in Early Judaism* (ed. Adele Reinhartz; Atlanta: Society of Biblical Literature, 2008), pp. 31-46.]

Peter W. Van Der Horst, "Was the Synagogue a Place of Sabbath Worship before 70 CE?" in *Jews, Christians, and Polytheists in the Ancient Synagogue: Cultural Interaction During the Greco-Roman Period* (ed. Steven Fine; London: Routledge, 1999), pp. 18-43.

Lee Levine, "Synagogue Leadership: The Case of the Archisynagogue," in *Jews in a Greco-Roman World* (Oxford University Press, 1998), pp. 195-213.

April 2<sup>nd</sup>: Sacrifice and Festivals

Primary Reading:

Exodus 1-16, 24:1-8

Philo, *On the Contemplative Life*, 64-90; *Special Laws I*: 80-83, 131-159, 162-175

Leviticus 1-7; 23

Numbers 28-29

Secondary Reading:

Jonathan Z. Smith, "The Domestication of Sacrifice," in *Relating Religion: Essays in the Study of Religion* (University of Chicago, 2004), pp. 145-159.

Mark D. Stansbury-O'Donnell, "Ritual Theory," in *Vase Painting, Gender, and Social Identity in Archaic Athens*. Cambridge University Press, 2006), pp. 96-102.

Jonathan Klawans, "The Sacrificial Process of Ancient Israel," in *Purity Sacrifice and the Temple: Symbolism and Supersessionism in the Study of Ancient Judaism* (Oxford University Press, 2006), pp. 49-74.

Francis J. Moloney, *The Gospel of John* (SP 4; Collegeville, MN: Liturgical Press, 1998), pp. 232-236.

April 9<sup>th</sup>: No class—Holy Week

April 16<sup>th</sup>: Literature, Interpretation, and Identity I

Primary Reading:

2 Maccabees 7

4 Maccabees

Psalm 22, 41, 69

*Qumran Hodayot* (1QH) Col. 12-15

Secondary Reading:

Sidnie White Crawford, *Rewriting Scripture in Second Temple Times* (Grand Rapids, MI: Eerdmans, 2008), pp. 1-17.

Stephen P. Ahearne-Kroll, *The Psalms of Lament in Mark's Passion: Jesus' Davidic Suffering* (SNTSMS 142; Cambridge: Cambridge University Press, 2007), pp. 9-23, 77-81.

April 23<sup>rd</sup>: Literature, Interpretation and Identity II

Primary Reading:

\*\*Artipanus

\*\*Diodorus of Sicily, *The Library of History*, Book I.53-57

\*\*Herodotus, *Histories*, Book II.102-110

1QS 1 [Optional: All of 1QS]

Secondary Reading:

Carol Newsom, "Constructing 'We, You, and the Others' through Non-Polemical Discourse," pp. 13-22 in *Defining Identities: We, You, and the Other in the Dead Sea Scrolls* (ed. F. Garcia Martinez and M. Popović; Leiden: Brill, 2008).

Eugene Ulrich, "Our Sharper Focus on the Bible and Theology Thanks to the Dead Sea Scrolls," *Catholic Biblical Quarterly* 66 (1, 2004): 1-24. [Available on ATLA]

\*\*Dorothy J. Thompson, "Apis and Other Cults," in *Memphis Under the Ptolemies* (Princeton, NJ: Princeton University Press, 1988), pp. 190-207.

**Gruen**, pp. 182-212.

April 30<sup>th</sup>: Jews in Egypt Under the Ptolemies

Primary Reading:

Joseph and Aseneth  
Letter of Aristeas

Secondary Reading:

Joseph M. Modrzejewski, *The Jews of Egypt: From Rameses II to Emperor Hadrian* (Princeton University Press, 1997), pp. 73-98.

\*\*Graham Shipley, "Ptolemaic Egypt," in *The Greek World: After Alexander, 232-30 BC* (London and New York: Routledge, 2000), pp.192-234.

\*\*John M.G. Barclay, "Using and Refusing: Jewish Identity Strategies under the Hegemony of Hellenism," in *Ethos und Identität* (edited by Matthias Konradt and Ulrike Steinert; Ferdinand Schöningh, 2002), pp. 13-25.

\*\*Alan K. Bowman, "Gods, Temples, and Churches," in *Egypt after the Pharaohs, 332 BC – 642 AD* (Berkeley and Los Angeles: University of California Press, 1986), pp.166-190.

May 7<sup>th</sup>: Jews Under Rome

Primary Reading:

Philo, *On The Embassy to Gaius*, 261-372.  
Josephus, Excerpts about Pilate from *Jewish War* and *Antiquities*.

Secondary Reading:

John W. Marshall and Russell Martin, "Government and Public Law in Galilee, Judaea, Hellenistic Cities, and the Roman Empire," in *Handbook of Early Christianity: Social Scientific Approaches* (ed. A. Blasi, J. Duhaime, P Turcotte; Walnut Creek, CA: Altamira Press, 2002), pp. 409-430.

**Gruen**, pp. 15-84.

Daniel N. Showalter, "Churches in Context: The Jesus Movement in the Roman World," in *The Oxford History of the Biblical World* (ed. Michael D. Coogan; New York: Oxford University Press, 1998), pp. 388-419.

\*\*Robert Goldenberg, "The Destruction of the Jerusalem Temple: Its Meaning and Its Consequences," in *Cambridge History of Judaism* (Cambridge University Press, 2006), pp.

\*\*Hanan Eshel, "The Bar Kochba Revolt, 132-135," in *Cambridge History of Judaism* (Cambridge University Press, 2006), pp.

May 14<sup>th</sup>: Being a Jew in the Ancient World

Primary Reading:

2 Corinthians 11:21-33  
Philippians 3:1-11  
Romans 1:1-6  
Galatians 2:15-21

Secondary Reading:

**Cohen**, pp. 25-106, 109-139, 341-50.

**Gruen**, pp. 232-252.

BASIC BIBLIOGRAPHY, INCLUDING THE ASSIGNED READINGS:

- Ahearne-Kroll, Stephen P. *The Psalms of Lament in Mark's Passion: Jesus' Davidic Suffering*. SNTSMS 142; Cambridge: Cambridge University Press, 2007.
- Bahat, Dan. "The Herodian Temple." Pages 38-58 in *Cambridge History of Judaism* Volume 3. Cambridge University Press, 1999.
- Barclay, John M. G. "The Family as Bearer of Religion in Judaism and Early Christianity." Pages 66-80 in *Constructing Early Christian Families: Family as Social Reality and Metaphor*. Edited by H. Moxnes; London: Routledge, 1997.
- \_\_\_\_\_. "Using and Refusing: Jewish Identity Strategies under the Hegemony of Hellenism." Pages 13-25 in *Ethos und Identität*. Edited by Matthias Konradt and Ulrike Steinert; Ferdinand Schöningh, 2002.
- Ben Ezra, Daniel Stökl. *The Impact of Yom Kippur on Early Christianity*. Tübingen: Mohr Siebeck, 2003.
- Ben Zeev, Miriam Pucci. "The Uprisings in the Jewish Diaspora, 116-117." Pages 93-104 in *The Cambridge History of Judaism Vol. IV*. Cambridge University Press, 2006.
- Berlin, Andrea. "Power and Its Afterlife: Tombs in Hellenistic Palestine." *Near Eastern Archaeology* 65 (2, 2002): 138-148.
- \_\_\_\_\_. "Between Large Forces: Palestine in the Hellenistic Period." *Biblical Archaeologist* 60 (1, 1997): 2-51.
- \_\_\_\_\_. "Jewish Life before the Revolt: The Archaeological Evidence." *Journal for the Study of Judaism in the Persian, Hellenistic, and Roman Period* 36 (4, 2005): 417-470.
- Bowman, Alan K. "Gods, Temples, and Churches." Pages 166-190 in *Egypt after the Pharaohs, 332 BC – 642 AD*. Berkeley and Los Angeles: University of California Press, 1986.
- Chancey, Mark. *The Myth of a Gentile Galilee*. SNTS Monograph Series, 118; Cambridge University Press, 2002.
- Chancey, Mark and Eric Meyers, "How Jewish Was Sepphoris in Jesus' Time?" *Biblical Archaeology Review* 26 (4, 2000): 18-33, 61.
- Crawford, Sidnie White. *Rewriting Scripture in Second Temple Times*. Grand Rapids, MI: Eerdmans, 2008.
- Crossan, John Dominic and Jonathan L. Reed. *Excavating Jesus: Beneath the Stones, Behind the Texts*. HarperSanFrancisco, 2001.
- Denzey, Nicola. "The Limits of Ethnic Categories." Pages 489-507 in *Handbook of Early Christianity: Social Scientific Approaches*. Edited by A. Blasi, J. Duhaime, P Turcotte; Walnut Creek, CA: Altamira Press, 2002.
- Eisenbaum, Pamela. "A Remedy for Having been Born of a Woman: Jesus, Gentiles, and Genealogy in Romans." *JBL* 123/4 (2004): 671-702.
- Eshel, Hanan. "The Bar Kochba Revolt, 132-135." Pages in *Cambridge History of Judaism*. Cambridge University Press, 2006.
- Eshel, Hanan and Eric Meyers. "The Pools of Sepphoris: Ritual Baths or Bathtubs?" *Biblical Archaeology Review* 26 (4, 2000): 42-49.

- Feldman, Louis H. (1996), "Diaspora Synagogues: New Light from Inscriptions and Papyri." Pages 48-66 in *Sacred Realm: The Emergence of the Synagogue in the Ancient World*. Edited by Steven Fine; Oxford University Press, 1996.
- Geertz, Clifford. "Religion as a Cultural System." Pages 87-123 in *The Interpretation of Cultures*. New York: Basic Books, 1973.
- Goldenberg, Robert. "The Destruction of the Jerusalem Temple: Its Meaning and Its Consequences." Pages in *Cambridge History of Judaism*. Cambridge University Press, 2006.
- Gruen, Erich S. "Hellenism and Persecution: Antiochus IV and the Jews." Pages 238-74 in *Hellenistic History and Culture*. Edited by Peter Green; University of California, 1993.
- \_\_\_\_\_. "The Use and Abuse of the Exodus Story." Pages 41-72 in *Heritage and Hellenism: The Reinvention of Jewish Tradition*. University of California Press, 1998.
- Haber, Susan. "*They Shall Purify Themselves*": *Essays on Purity in Early Judaism*. Edited by Adele Reinhartz; Atlanta: Society of Biblical Literature, 2008.
- Hanson, K. C. "The Galilean Fishing Economy and the Jesus Tradition." *Biblical Theology Bulletin* 27 (1997): 99-111.
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- Harland, Philip A. "The Economy of First-Century Palestine: State of the Scholarly Discussion." Pages 511-527 in *Handbook of Early Christianity: Social Scientific Approaches*. Edited by A. Blasi, J. Duhaime, P Turcotte; Walnut Creek, CA: Altamira Press, 2002.
- Jokiranta, Jutta. "Social Identity Approach: Identity-Constructing Elements in the Psalms Peshet." Pages 85-110 in *Defining Identities: We, You, and the Other in the Dead Sea Scrolls*. Edited by F. Garcia Martinez and M. Popović; Leiden: Brill, 2008.
- Kampen, John. "The Significance of the Temple in the Manuscripts of the Damascus Document." Pages 185-98 in *The Dead Sea Scrolls at Fifty*. Edited by Robert A. Kugler and Eileen Schuller; Atlanta: Scholars Press, 1999.
- Klawans, Jonathan. *Purity, Sacrifice, and the Temple: Symbolism and Supersessionism in the Study of Ancient Judaism*. Oxford: Oxford University Press, 2006.
- Kraemer, Ross S. "Typical and Atypical Jewish Family Dynamics: The Cases of Babatha and Berenice." Pages 130-56 in *Early Christian Families in Context: An Interdisciplinary Dialogue*. Edited by David L. Balch and Carolyn Osiek; Grand Rapids, MI: Eerdmans, 2003.
- Lassen, Eva Marie. "The Roman Family: Ideal and Metaphor." Pages 103-120 in *Constructing Early Christian Families: Family as Social Reality and Metaphor*. Edited by Halvor Moxnes; London: Routledge, 1997.
- Levine, Amy-Jill. "Visions of Kingdoms: From Pompey to the First Revolt." Pages 352-87 in *Oxford History of the Biblical World*. Edited by Michael Coogan; Oxford University Press, 1998.
- Levine, Lee. "Synagogue Leadership: The Case of the Archisynagogue." Pages 195-213 in *Jews in a Greco-Roman World*. Oxford University Press, 1998.
- Lieu, Judith. *Christian Identity in the Jewish and Greco-Roman World*. Oxford: Oxford University Press, 2004.
- MacRae, George. "The Meaning and Evolution of the Feast of Tabernacles." *CBQ* 22 (1960): 251-75.

- MacKay, D. Bruce. "Ethnicity" Pages 96-109 in *Guide to the Study of Religion*. Edited by W. Braun and R. McCutcheon; London: Continuum, 2000.
- Jodi Magness, *The Archaeology of Qumran and the Dead Sea Scrolls*. Grand Rapids: Eerdmans, 2002.
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- \_\_\_\_\_. "Constructing 'We, You, and the Others' through Non-Polemical Discourse." Pages 13-22 in *Defining Identities: We, You, and the Other in the Dead Sea Scrolls*. Edited by F. Garcia Martinez and M. Popović; Leiden: Brill, 2008.
- Nongbri, Brent. "The Motivations of the Maccabees and Judean Rhetoric of Ancestral Traditions." Pages 83-111 in *Ancient Judaism in its Hellenistic Context*. Edited by Carol Bakhos; Leiden: Brill, 2005.
- Pomeroy, Sarah. "Some Greek Families: Production and Reproduction." Pages 155-164 in *The Jewish Family in Antiquity*. Atlanta: Scholars Press, 1993.
- Scheid, John. *An Introduction to Roman Religion*. Bloomington, IN: University of Indiana, 2003.
- Shiffman, Lawrence H. "The Early History of Public Reading of the Torah." Pages 44-57 in *Jews, Christians, and Polytheists in the Ancient Synagogue: Cultural Interaction during the Greco-Roman Period*. Edited by Steven Fine; London: Routledge, 1999.
- Shiple, Graham. "Ptolemaic Egypt." Pages 192-234 in *The Greek World: After Alexander, 232-30 BC*. London and New York: Routledge, 2000.
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