For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.

	MI	SO
Methodist T	heological So	chool in Ohio

Student Name:		
Start Term:	Pronouns:	
Faculty Advisor: —		
Primary Denomination:		
Primary Congregation:		
Cumulative GPA:	Graduation:	

The M.Div./MASJ requires completion of a minimum of 96 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	quires completion of a minimum of 96 credit hours with a i Course Title		Pending		Notes
П	PT570	Practing Eco-Theology			3	
	CE562	Imagining Justice			3	
	CE563	Social Justice and the Law			3	
řē	CH510	Global Christian History			3	
ပိ	PC520	Practices for Healing, Resilience, and Flourishing			3	
Values Core	PT515	Engaging the Bible in Community and Culture -OR-			2	
Va	NT530	Justice in the New Testament World (Inside Out)			3	
	LS570	Non-Profit Administration and Leadership			3	
	LS680	Transformational Leadership by Design			3	
	CE/PT642	Justice and the Pratices of Ministry			3	
	CE563	Social Justice and the Law			3	
	CE610	Ethics and Social Change			3	
	LS570	Non-Profit Administration and Leadership			3	
	PT560	Liberative Models of Educating and Organizing			3	
e	HM730	Community Organizing and Preaching			3	
Cor	HB515	Hebrew Bible			3	
Methods Core	NT515	New Testament			3	
eth	WO510	Worship			3	
Σ	HM610	Homiletics			3	
	PC600	Pastoral Care			3	
	SR600	Methods in the Study of Religion			3	
	CT700	Constructive Theology			3	
	HB/NT7##	Exegeting the Bible			3	
(1)	Elective	Selected in consultation with faculty advisor			3	
Core	Elective	Selected in consultation with faculty advisor			3	
  ra 	Elective	Selected in consultation with faculty advisor			3	
ltioi	SJ Elective	Selected in consultation with faculty advisor			3	
Vocational	SJ Elective	Selected in consultation with faculty advisor			3	
$\Box$	SJ Elective	Selected in consultation with faculty advisor			3	
	FE850 or PC510	Field Education or Clinical Pastoral Education (CPE)			3	
lion	FE960	MASJ Internship			3	
Integration	CC612	Cross-Cultural Immersion			3	
Inte	ES600	Mid-Program Review			1	
	ES700	Capstone			2	
			0	0	96	96
			Earned	Pending	Remaining	Required (96) <sup>1</sup>

## For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.

<sup>1</sup> Students may need to take additional credits depending on denominational requirements.

UMC Ordination (12)	DS663 History/Polity (3),DS664 Doctrine (3),ME5## Mission (3),ME6## Evangelism (3)
PCUSA Ordination (27)	HB520 (3),HB620 (3),HB7## (3),NT520 (3),NT620 (3),NT7## (3),PC510 (3),DS694 (3),DS695 (3)
UCC Ordination (6)DS690 History/Polity (3),PC510 CPE (3)	
UU Ordination (15)	DS680 History (3),DS681 Polity (1.5),DS682 (3),DS683 Worship (3),DS6## (1.5),PC510 CPE (3)

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.

## Master of Divinity (M.Div.) Mission and Goals

We live in a rapidly changing and complex world in need of the reconciling love of God and the liberating message of the gospel. The Master of Divinity (M.Div.) prepares persons who will seek, embody and proclaim God's good news that liberates individuals and communities from personal or systemic brokenness. The program prepares students to practice and lead theological reflection with others in ways that promote ministries of personal wholeness, faithful and hospitable community, and justice.

- 1. Demonstrate informed, critical, and creative engagement with historical and contemporary sources of our Christian tradition. [Religious Heritage]
- 2. Exercise leadership through contextually grounded practices of worship, theological reflection, and missional and prophetic witness that promote personal wholeness, faithful and hospitable community, and sustainable justice. [Religious and Public Leadership]
- 3. Provide spiritual accompaniment and care that manifests relational empathy, healthy personal boundaries, and holistic pastoral presence. [Religious and Public Leadership]
- 4. Relate to persons from diverse cultural, religious, and social contexts with openness and integrity, and articulate the structural and systemic factors that impinge on such relationships. [Cultural Context]
- 5. Develop a praxis-oriented spirituality that nurtures personal and communal transformation as a reflection of the creative, renewing, and resurrecting activity of God. [Personal and Spiritual Formation]

## Master of Arts in Social Justice Mission and Goals

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

- 1. Develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts.
- 2. Lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs.
- 2 A antima basia anno partenga in the male of malician athias and animituality in historical and anno managem