For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



MTS/MASJ	Degree	Audit	Overview
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Student Name:		
Start Term:	Pronouns:	
Faculty Advisor:		
Primary Denomination:		
Primary Congregation:		
Cumulative GPA:	Graduation:	
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The MTS/MASI requires completion of a minimum of 57 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
Core	PT570	Food, Land, and Faith Formation			3	
	SR600	Methods in the Study of Religion			3	
ľ	CE562	Imagining Justice			3	
Methods	CE563	Social Justice and the Law			3	
	CE610	Ethics and Social Change			3	
	LS570	Non-Profit Administration and Leadership			3	
	PT560	Liberative Models of Educating and Organizing			3	
	HM730	Community Organizing and Preaching			optional	
	Elective	Selected in consultation with MTS director/faculty			3	
,,	Elective	Selected in consultation with MTS director/faculty			3	
Courses	Elective	Selected in consultation with MTS director/faculty			3	
	Elective	Selected in consultation with MTS director/faculty			3	
Elective	Elective	Selected in consultation with MTS director/faculty			3	
	SJ Elective	Selected in consultation with MTS director/faculty			3	
*	SJ Elective	Selected in consultation with MTS director/faculty			3	
	SJ Elective	Selected in consultation with MTS director/faculty			3	
	ES600	Mid-Program Review			1	
Integration	CC604 FE960 ES700	Cross-Cultural Immersion			3	
	FE960	MASJ Internship			3	
	ES700	Capstone			2	
	TH800/TH810	Thesis / Examination			3	
			0	0	57	57
			Earned	Pending	Remaining	Required (57)

^{*}MTS students must focus in their electives whatever the prerequisites courses are for their area of concentration (whether Bible, theology, ethics, etc.). For example, if a student wanted to concentrate in Ethics, they would need to take CE562 Imagining Justice as pre-requisites before they would be eligible to take more advanced CE courses. Students who are have already earned an M.Div. or who are concurrently pursuing th M.Div. would have more advanced course options available to them.

For important program details, policies	s, and course descriptions, consult the A	cademic Catalog and Student Handbook.
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For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.

Master of Theological Studies (MTS) Mission and Goals

The MTS provides a broad foundation in Bible, Church History, Theology, Ethics, and Interreligious Contexts. Students pursuing this degree will gain skills for participating intelligently in public discourse about religious issues and in some fields may be prepared for further study in an advanced degree. Beyond the introductory levels of these disciplines, MTS students are required to concentrate in one field and achieve sufficient depth to be able to do the following:

- 1. Read the literature of the discipline with understanding.
- 2. Intelligently discuss the major topics of that discipline.
- 3. Conduct relevant research in this discipline for competent nonprofessional writing and teaching.
- 4. Engage in creative and critical reflection on the contemporary world from the perspective of this discipline.

Master of Arts in Social Justice Mission and Goals

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

- 1. Develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts.
- 2. Lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs.
- 3. Acquire basic competence in the role of religion, ethics, and spirituality in historical and contemporary movements for social justice.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.

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