

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



### Master of Arts in Practical Theology (MAPT) Degree Audit

Student Name: \_\_\_\_\_  
 Start Term: \_\_\_\_\_ Pronouns: \_\_\_\_\_  
 Faculty Advisor: \_\_\_\_\_  
 Primary Denomination: \_\_\_\_\_  
 Primary Congregation: \_\_\_\_\_  
 Required Specialization: \_\_\_\_\_ **Must Declare** \_\_\_\_\_  
 Cumulative GPA: \_\_\_\_\_ Graduation: \_\_\_\_\_

The MAPT requires completion of a minimum of 48 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
MAPT Core	ES101	Orientation for New Students			0	
	ES500	The Educated Spirit			3	
	CE501	Introduction to Christian Ethics			3	
	CH501	Survey of Global Christian History			3	
	CT549	Introduction to Theology			3	
	ES600	Mid-Program Review			0	
	FE850A	Field Education I			1.5	
	FE850B	Field Education II			1.5	
	HB510	Introduction to the Hebrew Bible			3	
	ME/PT5## Elective	ME570, ME580, ME590, PT525, or PT530			3	
	NT510	Introduction to the New Testament			3	
	PT500	Leadership, Learning, and Community Formation			3	
	PT6## Elective	Any 600-level PT Practical Theology Course			3	
Specialization	Specialization Course	Consult Specialization Coordinator for guidance			3	
	Specialization Course	Consult Specialization Coordinator for guidance			3	
	Specialization Course	Consult Specialization Coordinator for guidance			3	
	TH810	Colloquy (prerequisite for PT825 MAPT Project)			0	
	PT825	Integrative Public Project Seminar			3	
Elect.	Elective	Consult Faculty Advisor for guidance			3	
	Elective	Consult Faculty Advisor for guidance			3	
			<b>0</b>	<b>0</b>	<b>48</b>	<b>48</b>
			<b>Earned</b>	<b>Pending</b>	<b>Remaining</b>	<b>Required (48)<sup>1</sup></b>

<sup>1</sup> Students may need to take additional credits depending on specialization chosen and denominational requirements.

UMC Ordination (15)	___DS660 (2), ___DS665 (2), ___DS670 (2), ___ME5## Mission (3), ___ME6## Evang. (3), ___WO500 (3)
PCUSA Ordination (27)	___HB520 (3), ___HB620 (3), ___HB7## (3), ___NT520 (3), ___NT620 (3), ___NT7## (3), ___PC510 (3), ___DS694 (3), ___DS695 (3)
UCC Ordination (6)	___DS690 (3), ___PC510 (3)
UU Ordination (15)	___DS680 (3), ___DS681 (1.5), ___DS682 (3), ___DS683 (3), ___DS6## (1.5), ___PC510 (3)

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### **Master of Arts in Practical Theology Mission and Goals**

Faith communities are in need of ethical religious educators who honor the past, are curious about the present and envision creative, sustainable futures. By nurturing personal and public liberating faith, the Master of Arts in Practical Theology (MAPT) equips persons to provide leadership for the formation and transformation of individuals and communities. The MAPT offers formation for the next generation of practical, public theologians by cultivating abilities for negotiating the dynamic interplay in these areas: Christian heritage, congregational culture and contemporary society; theological, educational and social-science disciplines; and the diversities of human and creaturely existence.

1. Graduates will be prepared for leading communities of faithful change.
2. Graduates will be able to negotiate human differences in the formative ecologies of faith communities in ways that foster liberating personal and corporate Christian faith.
3. Graduates will embrace a lifelong commitment to processes that lead to authentic self-understanding and honest theological reflection for themselves and their communities.

### **Faculty Advising and Degree Audits**

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.