

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



Doctor of Ministry (D.Min.) Degree Audit

Student Name: _____
 Start Term: _____ Pronouns: _____
 Faculty Advisor: _____
 Primary Denomination: _____
 Primary Congregation: _____
 Required Specialization: _____
 Cumulative GPA: _____ Graduation: _____

The D.Min. requires completion of a minimum of 31 credit hours with a minimum cumulative GPA of 3.00.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
Core Required	DM901	Continuity and Change			3	
	DM902	Particularity and Diversity			3	
	DM903	Communities and Society			3	
	DM905	D.Min. Peer Group I			1	
	DM906	D.Min. Peer Group II			1	
	DM907	D.Min. Peer Group III			1	
Specialization	DM9##	D.Min. Specialization Course			3	
	DM9##	D.Min. Specialization Course			3	
	DM9##	D.Min. Specialization Course			3	
	DM9##	D.Min. Specialization Course			3	
Research / Project	DM981	D.Min. Research Methods I			1	
	DM982	D.Min. Research Methods II			1	
	DM983	D.Min. Research Methods III			1	
	DM988	D.Min. Portfolio Review			0	
	DM908	D.Min. Project Group			1	
	DM909	D.Min. Project			3	
			0	0	31	0
			Earned	Pending	Remaining	Required (31)

Doctor of Ministry (D.Min.) Mission and Goals

In an era of cultural and ecclesial change, the Doctor of Ministry (D.Min.) seeks to provide the church with transformative leaders equipped with advanced skills for critically and theologically engaging issues and their contexts in ways that contribute to vital faith communities and institutions.

1. Graduates will be able to theologically reflect on contemporary issues in ministry praxis and how those issues are affected by evolving cultural and ecclesial contexts.
2. Graduates will achieve sufficient expertise in a specialized area of ministry such as transformative leadership, ecology and justice, or preaching.
3. Graduates will have an ethical and collaborative approach to change.
4. Graduates will demonstrate expertise in discerning critical ministry issues in a local setting and devising appropriate means for intervention and change.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.