

STUDENT SELF-EVALUATION – FINAL FIELD EDUCATION 850 2018-19

Name of Student: _____ Date: _____

Site Supervisor: _____

Lay Committee Chair: _____

For each category, enter rating that best applies. Please consider these guidelines for evaluation of a seminary student studying at post-graduate level:

Exceptional – (5) My work is outstanding.

Good – (4) My work exceeds expectations, but has room for growth.

Average – (3) This is the performance level one would reasonably expect.

Poor – (2) My work does not meet expectations, but demonstrates growth potential.

Very Poor – (1) This performance level is unacceptable.

NOTE: If “Very Poor” is marked, please write a brief explanation in the space provided below each section. Check N/A if the item does not apply or if the category was not observable.

*There is space provided at the end of each set of questions for any additional comments you wish to make.

Scale Descriptors:

5= Exceptional 4=Good 3=Average 2=Poor 1=Very Poor

Shows growth or improvement

Accountability/Responsibility	Rating: 5/4/3/2/1	Much	Some	N/A
1. Fulfills responsibilities at the site				
2. Respect shown for Supervisor’s and Lay Committee’s time				
3. Honors confidentiality				
4. Responsibility shown for turning in required documents and assignments				
* Additional Comments:				

Shows growth or improvement

Leadership	Rating: 5/4/3/2/1	Much	Some	N/A
1. Use of diction and language skills				
2. Preparation and organization				
3. Interpretation of scripture/theological integration				
4. Confidence: presence and claiming of authority as preacher, teacher or organizer				
* Additional Comments:				

Shows growth or improvement

Pastoral Care	Rating: 5/4/3/2/1	Much	Some	N/A
1. Initiative taken in reaching out to others				
2. Confidence shown in claiming role				
3. Ability to empathize				
4. Use of active listening skills				
5. Integration of theology in setting				
6. Appropriate presence and responses				
* Additional Comments:				

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Shows growth or improvement

Administrative Skills

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Care taken in preparation of work				
2. Ability to develop programs				
3. Time management skills				
4. Attention to detail				
5. Takes appropriate initiative				
* Additional Comments:				

Communication Skills

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Ability to motivate others or create enthusiasm/interest				
2. Use of clearly spoken appropriate language				
3. Written communication skills				
4. Understanding of the importance of communication with various constituencies				
5. Listens effectively				
* Additional Comments:				

Risk-taking/Vulnerability

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Willingness to try new challenges				
2. Receptivity to feedback or critique				
3. Willing to ask for help when needed				
4. Ability to manage conflict				
* Additional Comments:				

Vocational Identity

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Demonstrates clarity of call/vocational goals				
2. Effort given to continued spiritual development, devotional time				
3. Integration of coursework in the Field Education setting				
4. Living into a leadership role				
5. Ability to reflect theologically				
6. Developing personal boundaries				
* Additional Comments:				

Please answer the following questions (see next page) in paragraph form.

1. Are you satisfied with what you have accomplished in your Learning/Serving Covenant?
2. How has your call evolved this year?
3. Have you grown since mid-term in thinking about ministry in a theological context? Please give an example.
4. How have you responded to supervision?
5. What would you do differently in your Field Education if you were to begin again?
6. What class work might you consider for further growth?
7. How would you describe your theology/philosophy of ministry?
8. Include other comments about your Field Education experience.

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740-362-3120 - tlitchfield@mtso.edu

1. Are you satisfied with what you have accomplished in your Learning/Serving Covenant?
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8. Include other comments about your Field Education experience.

You may print a copy to review with your supervisor and committee chair. Upload this completed evaluation to Populi assignment.

The student, supervisor, and lay/feedback committee chair are required to sign the student's Self-Evaluation signature page to document that all parties have read EACH of the three evaluations. The student must submit completed signature page to the course instructor.

FINAL EVALUATION OF STUDENT

SIGNATURE SHEET

By signing this signature sheet, I indicate I have reviewed and discussed ALL THREE evaluations with the Field Education student.

SIGNATURES

I have reviewed and discussed this evaluation with the Field Education student.

Student name (print)

Date

Student signature: _____

Site Supervisor: _____

Lay Committee Chair: _____

Instructor: _____

Field Education Director: _____

The student will submit completed signature page to to course instructor.