

# STUDENT SELF-EVALUATION – MIDTERM FIELD EDUCATION 850 2018-19

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_

For each category, enter rating that best applies. Please consider these guidelines for evaluation of a person at post-graduate level of education and experience:

- Exceptional** – (5) My work is outstanding.  
**Good** – (4) My work exceeds expectations, but has room for growth.  
**Average** – (3) This is the performance level one would reasonably expect of a student.  
**Poor** – (2) My work does not meet expectations, but demonstrates growth potential.  
**Very Poor** – (1) This performance level is unacceptable.

**NOTE:** If “Very Poor” is marked, please write a brief explanation in the space provided below each section. Check N/A if the item does not apply or if the category was not observable.

\*There is space provided at the end of each set of questions for any additional comments you wish to make. If you need more room, you may use the back of this form. The signature page is attached to this form. Please sign the completed evaluation form and give it to the student so he/she can get the Lay Committee Chairperson’s signature, and also attach your typewritten response to questions 1-8 (last page of form) The student will then turn the evaluation in to his/her FE Instructor.

**Scale Descriptors:** 5= Exceptional 4=Good 3=Average 2=Poor 1=Very Poor  
Shows growth or improvement

Accountability/Responsibility	Rating: 5/4/3/2/1	Much	Some	N/A
1. Fulfills responsibilities at the site				
2. Respect shown for Supervisor’s and Committee’s time				
3. Honors confidentiality				
4. Responsibility shown for turning in required documents and assignments				
* Additional Comments:				

Leadership	Rating: 5/4/3/2/1	Much	Some	N/A
1. Use of diction and language skills				
2. Preparation and organization of sermon, presentation, or work at the site				
3. Use of exegetical skills/theological integration				
4. Confidence: presence and claiming of authority as preacher, teacher, or leader				
5. Use of hermeneutics/connection to the congregation’s or organization's context				
* Additional Comments:				

Pastoral Care	Rating: 5/4/3/2/1	Much	Some	N/A
1. Initiative taken in reaching out to others				
2. Confidence shown in claiming role				
3. Ability to empathize				
4. Use of active listening skills				
5. Integration of theology in setting				
6. Appropriate presence and responses				
* Additional Comments:				

**Scale Descriptors:**

5= Exceptional 4=Good 3=Average 2=Poor 1=Very Poor

Shows growth or improvement

**Administrative Skills**

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Care taken in preparation of work				
2. Ability to plan, organize and develop programs				
3. Time management skills				
4. Attention to detail				
5. Takes appropriate initiative				
* Additional Comments:				

**Communication Skills**

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Ability to motivate others or create enthusiasm/interest				
2. Use of clearly spoken appropriate language				
3. Written communication skills				
4. Understanding of the importance of communication with various constituencies				
5. Listens effectively				
* Additional Comments:				

**Risk-taking/Vulnerability**

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Willingness to try new challenges				
2. Receptivity to feedback or critique				
3. Willing to ask for help when needed				
4. Ability to manage conflict				
* Additional Comments:				

**Vocational Identity**

	Rating: 5/4/3/2/1	Much	Some	N/A
1. Demonstrates clarity of call/vocational goals				
2. Effort given to continued spiritual development, devotional time				
3. Integration of seminary coursework in the Field Education setting				
4. Living into a leadership role				
5. Ability to reflect theologically				
6. Developing personal boundaries				
* Additional Comments:				

Please answer the following questions (see next page) in paragraph form.

1. Are you satisfied with what you have accomplished thus far in your Field Education setting?
2. What areas do you wish to focus on in the next semester? List.
3. Share how your sessions with your supervisor and committee are approached.
4. Include other comments about your Field Education experience.

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1. Are you satisfied with what you have accomplished thus far in your Field Education setting?
2. What areas do you wish to focus on in the next semester? List.
3. Share how your sessions with your supervisor and committee are approached.
4. Include other comments about your Field Education experience.

The student, supervisor, and committee chair are required to sign the student's Self-Evaluation signature page to document that all parties have read EACH of the three evaluations.

**The student must upload the three evaluations to Populi and submit completed signature page to the course instructor.**

# MIDTERM EVALUATION OF STUDENT

## SIGNATURE SHEET

By signing this signature sheet, I indicate I have reviewed and discussed ALL THREE evaluations with the Field Education student.

### SIGNATURES

I have reviewed and discussed this evaluation with the Field Education student.

\_\_\_\_\_  
Student name (print)

\_\_\_\_\_  
Date

Student signature: \_\_\_\_\_

Site Supervisor: \_\_\_\_\_

Committee Chair: \_\_\_\_\_

Instructor: \_\_\_\_\_

Field Education Director: \_\_\_\_\_

The student will submit completed signature page to to course instructor.