

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.

Master of Arts in Practical Theology - Master of Arts in Social Justice Dual-Degree Audit



Student Name: _____
 Start Term: _____ Pronouns: _____
 Faculty Advisor: _____
 Primary Denomination: _____
 Primary Congregation: _____
 Required Specialization(s): _____ **Must Declare**
 Cumulative GPA: _____ Graduation: _____

The MAPT-MASJ requires completion of a minimum of 69 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
MAPT Requirements	ES101	Orientation for New Students			0	
	ES500	The Educated Spirit			3	
	CE501	Introduction to Christian Ethics			3	
	CH501	Survey of Global Christian History			3	
	CT549	Introduction to Theology			3	
	ES600	Mid-Program Review (MPR)			0	
	FE850A	Field Education I			1.5	
	FE850B	Field Education II			1.5	
	HB510	Introduction to the Hebrew Bible			3	
	NT510	Introduction to the New Testament			3	
	PT500	Leadership, Learning, and Community Formation			3	
	Specialization Course	Consult Specialization Coordinator for guidance			3	
	TH810	Colloquy (prerequisite for PT825 MAPT Project)			0	
	PT825	Integrative Public Project Seminar			3	
	Elective	Consult Faculty Advisor for guidance			3	
MASJ Requirements	CC612	Cross-Cultural Immersion			3	
	CE562	Imagining Justice			3	
	CE563	Social Justice and the Law			3	
	CT560	Interreligious Theologies			3	
	HB/NT550	Social Justice and Sacred Texts			3	
	LS570	Non-profit Administration and Leadership			3	
	PT560	Liberative Models of Educating and Organizing			3	
	PT610	Spirituality and Social Change			3	
	Social Justice Elective	Consult MASJ Director for guidance			3	
	Social Justice Elective	Consult MASJ Director for guidance			3	
	Social Justice Elective	Consult MASJ Director for guidance			3	
FE860	MASJ Internship			3		
			0	0	69	69
			Earned	Pending	Remaining	Required (69)¹

¹ Students may need to take additional credits depending on specialization chosen and denominational requirements.

UMC Ordination (12)	___DS660 (2), ___DS665 (2), ___DS670 (2), ___ME5## Mission (3), ___ME6## Evangelism (3)
PCUSA Ordination (27)	___HB520 (3), ___HB620 (3), ___HB7## (3), ___NT520 (3), ___NT620 (3), ___NT7## (3), ___PC510 CPE (3), ___DS694 (3), ___DS695 (3)
UCC Ordination (6)	___DS690 (3), ___PC510 CPE (3)
UU Ordination (15)	___DS680 (3), ___DS681 (1.5), ___DS682 (3), ___DS683 (3), ___DS6## (1.5), ___PC510 (3)

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Master of Arts in Practical Theology (MAPT) Mission and Goals

Faith communities are in need of ethical religious educators who honor the past, are curious about the present and envision creative, sustainable futures. By nurturing personal and public liberating faith, the Master of Arts in Practical Theology (MAPT) seeks to equip persons to provide leadership for the formation and transformation of individuals and communities. The MAPT offers formation for the next generation of practical, public theologians by cultivating abilities for negotiating the dynamic interplay in these areas: Christian heritage, congregational culture and contemporary society; theological, educational and social-science disciplines; and the diversities of human and creaturely existence.

1. Graduates will be prepared for leading communities of faithful change.
2. Graduates will be able to negotiate human differences in the formative ecologies of faith communities in ways that foster liberating personal and corporate Christian faith.
3. Graduates will embrace a lifelong commitment to processes that lead to authentic self-understanding and honest theological reflection for themselves and their communities.

Master of Arts in Social Justice (MASJ) Mission and Goals

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

1. develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts.
2. lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs.
3. acquire basic competence in the role of religion, ethics, and spirituality in historical and contemporary movements for social justice.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.