

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



Master of Theological Studies (MTS) / MASJ Dual-Degree Audit

Student Name: _____

Start Term: _____ Pronouns: _____

Faculty Advisor: _____

Primary Denomination: _____

Primary Congregation: _____

Required Concentration: _____ **Must Declare**

Cumulative GPA: _____ Graduation: _____

The MTS-MASJ requires completion of a minimum of 78 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
MTS Core	ES101	Orientation for New Students			0	
	ES500	The Educated Spirit			3	
	CE501	Introduction to Christian Ethics			3	
	CH501	Survey of Global Christian History			3	
	CT549	Introduction to Theology			3	
	ES600	Mid-Program Review			0	
	ES650	Student Enrichment Program			optional	
	HB510	Introduction to the Hebrew Bible			3	
	NT510	Introduction to the New Testament			3	
Restrict. Elect.	CH6##/CH7##	Any 600- or 700-level course from CH Church History			3	
	CT6##	Any 600-level course from CT Christian Theology			3	
	HB/NT6##	Any 600-level course from HB/NT Hebrew Bible/NT			3	
	SR5##	Any 500-level course from SR Study of Religion			3	
Concentration	Concentration 6/7##	600-level or higher (see <i>Catalog</i> for requirements)			3	
	Concentration 6/7##	600-level or higher (see <i>Catalog</i> for requirements)			3	
	Concentration 6/7##	600-level or higher (see <i>Catalog</i> for requirements)			3	
	TH810	Colloquy (prerequisite for TH800 or TH805)			0	
	TH800 or TH805	TH800 Thesis or TH805 Examination			3	
MASJ Requirements	CC612	Cross-Cultural Immersion			3	
	CE562	Imagining Justice			3	
	CE563	Social Justice and the Law			3	
	CT560	Interreligious Theologies			3	
	FE860	MASJ Internship			3	
	HB/NT550	Social Justice and Sacred Texts			3	
	LS570	Non-profit Administration and Leadership			3	
	PT560	Liberative Models of Educating and Organizing			3	
	PT610	Spirituality and Social Change			3	
	Social Justice Elective	Consult MASJ Director for guidance			3	
Social Justice Elective	Consult MASJ Director for guidance			3		
Social Justice Elective	Consult MASJ Director for guidance			3		
			0	0	78	78
			Earned	Pending	Remaining	Required (78)*

*Students completing denominational requirements may need to take additional credits.

Master of Theological Studies Mission and Goals

The MTS provides a broad foundation in the basic theological disciplines: Bible, Church History, Ethics, Study of Religion and Interreligious Relations, and Theology. Beyond the introductory levels of these disciplines, MTS students are required to concentrate in one field, achieving sufficient depth to read its literature with understanding, to discuss intelligently the major topics of that discipline, and to conduct relevant research, writing and nonprofessional teaching at a competent level.

1. Graduates will understand basic issues of biblical authority, hermeneutics and exegetical method, and acquire knowledge of particular biblical content.
2. Graduates will have developed a functional and effective appreciation for the evolution of the Christian tradition in its councils, creeds, institutions, formative figures and insights of faith.
3. Graduates will embrace a lifelong commitment to processes that lead to authentic self-understanding and honest theological reflection for themselves and their communities.
4. Graduates will be able to reflect upon the principles of Christian character and conduct as they have evolved in dialogue with other approaches to ethics and as they apply to contemporary problems.

Master of Arts in Social Justice Mission and Goals

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

1. Develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts;
2. Lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs;
3. Acquire basic competence in the role of religion, ethics, and spirituality in historical and contemporary movements for social justice.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.