# Methodist Theological School in Ohio 3081 Columbus Pike Delaware, OH 43015

#### Transforming Mission (DM 915)

#### **Syllabus**

Instructor: Rev. Mark Kelly Tyler, Ph.D.

Affiliated Faculty

215-925-0616 Church Office 215-834-2522 Cell Phone

mtyler@mtso.edu

Office Hours by Appointment

(Best means of contact is email or cell phone)

Term: January, 2015

Dates and Times: January 12-16, 2015; 8:30am to 5pm

Location: G150

## Catalog Course Description

Christian mission concerns transforming the world as well as itself being continually transformed. Hospitality is integral to the Gospel, and thus to be a primary context for transforming mission that reflects and follows God's hospitality, welcoming of all, in Christ. Examining the understanding and practice of biblical hospitality, this course will study missional ecclesiology, multiculturalism, and urban ministry. 3 credit hours.

#### Required Textbooks

McBride, B. *The Church According to Starbucks*. Create Space Independent Publishers. 2014.

Quinn, R. Deep Change. Jossey-Bass. 1996.

Romanuk, F. and Roxburgh, A. *The Missional Leader*. Jossey-Bass. 2006.

Wise, D. No Place for a Prophet. Wise Works. 1998.

Withrow, L. Claiming New Life. Chalice Press. 2008.

Woodard, JR. Creating a Missional Culture. IVP Books, 2012.

### **Pre-Class Assignments**

- 1. Prior to the first day of class, each student will have read all of the required text books. You should have a working knowledge of each text so that the group can have a constructive conversation.
- 2. Each student will write a 500 to 600 word critique for each required text book in light of the course description at the top of the syllabus. This is due by the beginning of the first class.
- 3. This last request is to help me better prepare me for how best to teach the course to each of you. Each student will provide the following to me via email by December 15, 2014:
  - a. 250 to 500 words about who you are and why you are in this program. You should include what you hope the D.Min. will help you do in ministry and how you expect this class to fit that outcome.
  - b. A copy of your mission statement for the ministry context you are currently serving (it can be the local church or the denomination if your setting is a congregation).
  - c. Briefly state what you hope to walk away with from this course as it relates to points A and B.

### **In-Class Assignments**

Each student will help lead the discussion on one of the text required text books. Because we have more students than books, some students will share in presenting the same text. Assignments will be made on the first day of class and students will draw upon the written pre-class assignments.

# Post-Class Assignment Due on March 2<sup>nd</sup> at 5pm

You will write an integrated paper on the course. The paper will be 4000 to 5000 words with full citations, written in either Chicago or Turabian style. The paper will demonstrate evidence of understanding the nature and process of how change occurs in the life of the church (or organization), the role of the leader in that process, and lay out a clear map for changing your ministry context utilizing what you've learned in the course. The paper should address the central themes of the course, such as missional ecclesiology, hospitality, etc.

#### Schedule

- Monday
  - o Introductions and Course Overview
  - o Discussion on Deep Change
  - o Discussion on Claiming New Life

- Tuesday
  - o Wrap of Discussion on Claiming New Life
  - o Discussion on No Place for a Prophet
  - o Trip to Faith Ministries to hear a story of change from Pastor Dexter Wise
- Wednesday
  - Conversation about the visit to Faith Ministries
  - Discussion on The Missional Leader
  - In class exercise
- Thursday
  - o Discussion on Creating a Missional Culture
  - o In class exercise
- Friday
  - o Discussion on The Church According to Starbucks
  - o Wrapping up
  - Out of class exercise at Starbucks
  - o Short writing assignment based on Starbucks excursion

#### Grading

- 40% Final Paper
- 10% In Class Participation in Discussion
- 10% Starbucks Exercise
- 20% Pre-Class Writing Exercise for the Required Text Books
- 20% Oral Presentation on the Required Text