

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



Master of Arts in Social Justice (MASJ) Degree Audit

Student Name: _____

Start Term: _____ Pronouns: _____

Faculty Advisor: _____

Primary Denomination: _____

Primary Congregation: _____

Cumulative GPA: _____ Graduation: _____

The MASJ requires completion of a minimum of 39 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
MASJ Core	ES101	Orientation for New Students			0	
	ES500	The Educated Spirit			3	
	CC612	MASJ Cross-Cultural Immersion			3	
	CE562	Imagining Justice			3	
	CE563	Social Justice and the Law			3	
	CT560	Interreligious Theologies			3	
	ES600	Mid-Program Review			0	
	ES650	Student Enrichment Program (SEP)			Optional	
	FE860	MASJ Internship			3	
	HB/NT550	Social Justice and Sacred Texts			3	
	LS570	Non-profit Administration and Leadership			3	
	PT560	Liberative Models of Educating and Organizing			3	
	PT610	Spiritual Formation and Social Change			3	
	Electives	Social Justice Elective	Consult MASJ Director for guidance			3
Social Justice Elective		Consult MASJ Director for guidance			3	
Social Justice Elective		Consult MASJ Director for guidance			3	
			0	0	39	39
			Earned	Pending	Remaining	Required (39)

Master of Arts in Social Justice Mission and Goals

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

1. develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts.
2. lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs.
3. acquire basic competence in the role of religion, ethics, and spirituality in historical and contemporary movements for social justice.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.