

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



Master of Arts in Public Theology (MAPT) Degree Audit

Student Name: _____

Start Term: _____ Pronouns: _____

Faculty Advisor: _____

Primary Denomination: _____

Primary Congregation: _____

Cumulative GPA: _____ Graduation: _____

The MAPT requires completion of a minimum of 39 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
Values Cor	ES101	Orientation for New Students			0	
	ES570	Practicing Ecotheology			3	
	CH600	Global Christian History			3	
Methods	PT625	Engaging the Bible in Community and Culture			3	
	PC520	Practices for Healing, Resilience, and Flourishing			3	
	LS680	Transformational Leadership by Design -OR-			3	
	HM630	Community Organizing and Preaching				
Vocational	DS660	United Methodist History			2	
	DS665	United Methodist Doctrine			2	
	DS670	United Methodist Polity			2	
	ME5##	Mission Elect.: ME570, ME580, ME590			3	
	ME6##	Evangelism Elective: ME670 or ME680			3	
	CT600	Constructive Theology			3	
	HB600	Hebrew Bible			3	
	HM610	Homiletics			3	
	NT600	New Testament			3	
	WO600	Worship			3	
Integrat.	ES600	Mid-Program Review			1	
	FE850 or PC510	Field Education or Clinical Pastoral Education (CPE)			3	
	CC604	Cross-Cultural Immersion			3	
	ES700	Capstone			2	
			0	0	51	51
			Earned	Pending	Remaining	Required (51) ¹

¹ *Students may need to take additional credits depending on denominational requirements.*

Master of Arts in Public Theology (MAPT) Mission and Goals

Faith communities are in need of ethical religious educators who honor the past, are curious about the present and envision creative, sustainable futures. By nurturing personal and public liberating faith, the Master of Arts in Public Theology (MAPT) equips persons to provide leadership for the formation and transformation of individuals and communities. Public theology is a purposeful effort to place one's faith in the public square and make room for others to join. It is concerned with social justice and engages theology and contemporary issues at the intersection of the church, academia, and civil society. Public Theology is performative and dynamic; it dwells in dialogue and does not shy away from critique. This degree will deepen the knowledge and skills of those working to build societal peace, justice, and the common good. The MAPT offers formation for the next generation of practical, public theologians by cultivating abilities for negotiating the dynamic interplay in these areas: Christian heritage, congregational culture and contemporary society; theological, educational and social-science disciplines; and the diversities of human and creaturely existence.

1. **Promote Faith in the Public Square:** Graduates will foster inclusive spaces that welcome diverse perspectives and voices and champion an open and enriching dialogue.
2. **Facilitate Interactions in Diverse Faith Communities:** Graduates will possess the skills to foster positive interactions among individuals from diverse backgrounds within faith communities to promote a Christian faith that not only liberates and uplifts but also serves as a unifying force.
3. **Address Social Justice:** The MAPT recognizes the imperative of social justice and equips students to engage with pressing contemporary issues. Graduates will be able to critically analyze and respond to issues at the intersection of the church, academia, and civil society.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a student's plan of study unless those deficiencies are the basis for disciplinary action.