

For important program details, policies, and course descriptions, consult the Academic Catalog and Student Handbook.



Master of Theological Studies (MTS) Degree Audit

Student Name: _____

Start Term: _____ Pronouns: _____

Faculty Advisor: _____

MTS Concentration: _____

Primary Denomination: _____

Primary Congregation: _____

Cumulative GPA: _____ Graduation: _____

The MTS requires completion of a minimum of 39 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
Core	ES101	Orientation for New Students			0	
	ES570	Practicing Ecotheology			3	
	SR600	Methods in the Study of Religion			3	
*Elective Courses	Concentration Elec.	Selected in consultation with MTS director/advisor			3	
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	Concentration Elec.	Selected in consultation with MTS director/advisor			3	
	Elective	Selected in consultation with MTS director/advisor			3	
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Integration	ES600	Mid-Program Review			1	
	CC604	Cross-Cultural Immersion			3	
	TH810	Research for Theological Studies			2	
	TH800/TH805	Thesis / Examination			3	
			0	0	39	
			Earned	Pending	Remaining	Required (39)

*MTS students must focus in their electives whatever the prerequisites courses are for their area of concentration (whether Bible, theology, ethics, etc.). For example, if a student wanted to concentrate in Ethics, they would need to take CE7## Ethics of Sex and/or CE562 Imagining Justice as pre-requisites before they would be eligible to take more advanced CE courses. Students who are have already earned an M.Div. or who are concurrently pursuing the M.Div. would have more advanced course options available to them.

Master of Theological Studies (MTS) Mission and Goals

The MTS provides a broad foundation in Bible, Church History, Theology, Ethics, and Interreligious Contexts. Students pursuing this degree will gain skills for participating intelligently in public discourse about religious issues and in some fields may be prepared for further study in an advanced degree. Beyond the introductory levels of these disciplines, MTS students are required to concentrate in one field and achieve sufficient depth to be able to do the following:

1. Accurately and respectfully represent a range of scholarly views, particularly those that differ from the student's own, demonstrating an understanding of the diversity of thought within the field.
2. Formulate a relevant research question(s) that is well-grounded in the field. The question must be nuanced enough to stimulate analysis and in-depth exploration.
3. Construct a coherent, well-structured argument that synthesizes and critiques relevant primary and secondary sources.

MTS students must declare an area of concentration after completing 9 credit hours in the program. Students may concentrate in a traditional discipline in theological studies or an interdisciplinary field of study formulated by the student in consultation with their advisor. Proposed areas of concentrations must be approved by the student's advisor and the MTS degree director. Students may change their area of concentration at any time but cannot graduate until all requirements of the degree have been completed.

MTS concentrations comprise 12 credit hours at the 600- or 700-level in the selected area of study and a pertinent Thesis or Concentration Examination. **Since many upper-level courses have introductory-level prerequisites, students should ensure that electives taken in their first year include any introductory courses in their area of concentration.**

Students who concentrate in interdisciplinary fields of study must outline in writing how each course contributes to their concentration; the MTS director must affirm that the selected courses constitute a coherent field of study.

Faculty Advising and Degree Audits

The relationship between student and faculty advisor is considered central to the educational experience at MTSO. Faculty advisors are responsible for assisting students with developing a plan of study, selecting courses, and identifying resources for further consultation. Academic Affairs is responsible for providing students and advisors with annual degree audits. Students are responsible for ensuring that their specific academic, vocational, and denominational requirements are satisfied. MTSO is not responsible for calling attention to deficiencies in a