



**MDiv/MASJ Degree Audit**

Student Name: \_\_\_\_\_  
 Start Term: \_\_\_\_\_ Pronouns: \_\_\_\_\_  
 Faculty Advisor: \_\_\_\_\_  
 Primary Denomination: \_\_\_\_\_  
 Primary Congregation: \_\_\_\_\_  
 Cumulative GPA: \_\_\_\_\_ Graduation: \_\_\_\_\_

The M.Div./MASJ requires completion of a minimum of 96 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
Values Core	ES101	Orientation for New Students			0	
	ES570	Practicing Ecotheology			3	
	CE562	Imagining Justice			3	
	CT560	Interreligious Theologies			3	
	HB/NT550	Social Justice and Sacred Texts			3	
	PC520	Practices for Healing, Resilience, and Flourishing			3	
	HB/NT670	Reading the Bible in Global and Local Contexts - OR -				
	NT530	Justice in the New Testament World (Inside Out) - OR -			3	
	PT625	Engaging the Bible in Community and Culture				
Methods Core	LS680	Transformational Leadership by Design			3	
	CE610	Ethics and Social Change			3	
	CE663	Social Justice and the Law			3	
	CH600	Global Christian History			3	
	CT600	Constructive Theology			3	
	HB600	Hebrew Bible			3	
	HM610	Homiletics			3	
	LS670	Nonprofit Administration and Leadership			3	
	NT600	New Testament			3	
	PC600	Pastoral Care			3	
	PT610	Spiritual Formation and Social Change			3	
	PT660	Liberative Models of Educating and Organizing			3	
Vocational Core	SR600	Methods in the Study of Religion			3	
	WO600	Worship			3	
	HB/NT7##	Upper-level Bible Elective			3	
	Free Elective	In consultation with academic advisor			3	
	Free Elective	In consultation with academic advisor			3	
	Free Elective	In consultation with academic advisor			3	
	Free Elective	In consultation with academic advisor			3	
Integration	FE850 or PC510	Field Education or Clinical Pastoral Education (CPE)			3	
	FE960	MASJ Internship			3	
	CC612	Cross-Cultural Immersion			3	
	ES600	Mid-Program Review			1	
	ES700	Capstone			2	
			0	0	96	96
			Earned	Pending	Remaining	Required (96) <sup>1</sup>

<sup>1</sup> Students may need to take additional credits depending on denominational requirements.

### **Master of Divinity (M.Div.) Mission and Goals**

We live in a rapidly changing and complex world in need of the reconciling love of God and the liberating message of the gospel. The Master of Divinity (M.Div.) prepares persons who will seek, embody and proclaim God's good news that liberates individuals and communities from personal or systemic brokenness. The program prepares students to practice and lead theological reflection with others in ways that promote ministries of personal wholeness, faithful and hospitable community, and justice.

1. Demonstrate informed, critical, and creative engagement with historical and contemporary sources of our Christian tradition. [Religious Heritage]
2. Exercise leadership through contextually grounded practices of worship, theological reflection, and missional and prophetic witness that promote personal wholeness, faithful and hospitable community, and sustainable justice. [Religious and Public Leadership]
3. Provide spiritual accompaniment and care that manifests relational empathy, healthy personal boundaries, and holistic pastoral presence. [Religious and Public Leadership]
4. Relate to persons from diverse cultural, religious, and social contexts with openness and integrity, and articulate the structural and systemic factors that impinge on such relationships. [Cultural Context]
5. Develop a praxis-oriented spirituality that nurtures personal and communal transformation as a reflection of the creative, renewing, and resurrecting activity of God. [Personal and Spiritual Formation]

### **Master of Arts in Social Justice Mission and Goals**

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

1. Develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts.
2. Lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs.

2. ^ acquire basic competencies in the role of religion, ethics, and spirituality in historical and contemporary contexts