



### MTS/MASJ Degree Audit Overview

Student Name: \_\_\_\_\_

Start Term: \_\_\_\_\_ Pronouns: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_

Primary Denomination: \_\_\_\_\_

Primary Congregation: \_\_\_\_\_

Cumulative GPA: \_\_\_\_\_ Graduation: \_\_\_\_\_

The MTS/MASJ requires completion of a minimum of 57 credit hours with a minimum cumulative GPA of 2.50.

	Course Code	Course Title	Earned	Pending	Remaining	Notes
Core	ES101	Orientation for New Students			0	
	ES570	Practicing Ecotheology			3	
	SR600	Methods in the Study of Religion			3	
	CE562	Imagining Justice			3	
	CT560	Interreligious Theologies			3	
	HB/NT550	Social Justice and Sacred Texts			3	
Methods	CE663	Social Justice and the Law			3	
	CE610	Ethics and Social Change			3	
	LS670	Nonprofit Administration and Leadership			3	
	PT660	Liberative Models of Educating and Organizing			3	
	PT610	Spiritual Formation and Social Change			3	
*Elective	Concentration Elec.	Selected in consultation with MTS director/faculty			3	
	Concentration Elec.	Selected in consultation with MTS director/faculty			3	
	Concentration Elec.	Selected in consultation with MTS director/faculty			3	
	Concentration Elec.	Selected in consultation with MTS director/faculty			3	
Integration	ES600	Mid-Program Review			1	
	CC604	Cross-Cultural Immersion			3	
	FE860	MASJ Internship			3	
	ES700	Capstone			2	
	TH810	Research for Theological Studies			2	
	TH800/TH805	Thesis / Examination			3	
			0	0	56	56
			Earned	Pending	Remaining	Required (56)

\*MTS students must focus in their electives whatever the prerequisites courses are for their area of concentration (whether Bible, theology, ethics, etc.). For example, if a student wanted to concentrate in Ethics, they would need to take CE562 Imagining Justice as pre-requisites before they would be eligible to take more advanced CE courses. Students who are have already earned an M.Div. or who are concurrently pursuing th M.Div. would have more advanced course options available to them.

### **Master of Theological Studies (MTS) Mission and Goals**

The MTS provides a broad foundation in Bible, Church History, Theology, Ethics, and Interreligious Contexts. Students pursuing this degree will gain skills for participating intelligently in public discourse about religious issues and in some fields may be prepared for further study in an advanced degree. Beyond the introductory levels of these disciplines, MTS students are required to concentrate in one field and achieve sufficient depth to be able to do the following:

1. Read the literature of the discipline with understanding.
2. Intelligently discuss the major topics of that discipline.
3. Conduct relevant research in this discipline for competent nonprofessional writing and teaching.
4. Engage in creative and critical reflection on the contemporary world from the perspective of this discipline.

MTS students must declare an area of concentration after completing 9 credit hours in the program. Students may concentrate in a traditional discipline in theological studies or an interdisciplinary field of study formulated by the student in consultation with their advisor. Proposed areas of concentrations must be approved by the student's advisor and the MTS degree director. Students may change their area of concentration at any time but cannot graduate until all requirements of the degree have been completed. MTS concentrations comprise 12 credit hours at the 600- or 700-level in the selected area of study and a pertinent Thesis or Concentration Examination. **Since many upper-level courses have introductory-level prerequisites, students should ensure that electives taken in their first year include any introductory courses in their area of concentration.**

Students who concentrate in interdisciplinary fields of study must outline in writing how each course contributes to their concentration; the MTS director must affirm that the selected courses constitute a coherent field of study.

### **Master of Arts in Social Justice Mission and Goals**

The Master of Arts in Social Justice (MASJ) is a professional master's degree that provides an interdisciplinary approach to the interface between social justice, religion, and ethics. Combining academic learning, global engagement, community connection, and skill-building with critical analysis and reflection, graduates will:

1. Develop skills and strategies for leadership, organizing, educating, and collaborating in diverse social, political, educational contexts.
2. Lead social justice initiatives and programs in diverse professional settings including religious organizations, non-profit organizations, educational organizations, businesses, and community-based advocacy programs.
3. Acquire basic competence in the role of religion, ethics, and spirituality in historical and contemporary